

W. Taylor Reveley, III Interdisciplinary Faculty Fellows 2025 Call for Proposals

Proposals are due by Wednesday, March 19, 2025. Email your completed application package to facultylifecycle@wm.edu.

Interdisciplinary inquiry brings considerable excitement to research and teaching, and many faculty members have discovered that integrating different disciplinary approaches is both liberating and a spur to new findings and paradigms. Funded through a generous grant from the Andrew W. Mellon Foundation in honor of former President Reveley's leadership on the Mellon board of directors, the Reveley Fellows program creates an abiding and renewing mechanism of structure and support for interdisciplinary work at William & Mary.

All full-time, continuing faculty (both tenured/tenure-eligible and clinical faculty) are eligible to apply. Because this program targets interdisciplinary work, interested faculty will apply in pairs with a proposal for a joint project. If selected, these faculty teams will collaboratively design and teach a new course, and develop a concomitant research project. Up to six Fellows (three pairs of collaborators) will be selected. Each team must align with one of the four pillars of [Vision 2026](#).

Attention to the following points should be included in the proposal.

1. *Sustainability*: describe how the project leads to increased collaborative sustainability in teaching and research;
2. *Vision 2026*: describe how the project aligns with one (or more) of the four pillars in Vision 2026 (data, democracy, careers, water);
3. *Student Learning*: describe the ways in which student learning will be assessed; and,
4. *Research*: describe how the interdisciplinary project will support ongoing research activities, to include the scholarship of teaching and learning.

Faculty selected will serve as Reveley Faculty Fellows for a three-year period, during which time each Fellow will receive a stipend of (\$4,000/year). Each team of Fellows will collaboratively develop a new course in the first year and teach it in the second and third. When the new course is taught, the faculty members' schools/departments may receive additional funds if needed to cover any lost teaching. In cases where faculty leave intersects this three-year period, arrangements may be made so that the Fellows may carry out the teaching beyond this period. The focus is on integrative and interdisciplinary teaching, but since scholarship and teaching are intimately linked in the William & Mary education model, Fellows are also expected to generate new scholarship informed by their project.

Fellows gather occasionally to share their work with each other and the broader campus community. Selected fellows will participate in support workshops throughout their fellowship (e.g., Scholarship of Teaching and Learning). They are also expected to participate annually in a meeting with a larger group of current Reveley Faculty Fellows and to provide any information requested by the Office of Corporate & Foundation Relations for reporting purposes.

Required Application Elements

1. Completed application cover sheet, including approval by appropriate Dean and (if applicable) department Chair.
2. A description (no more than 2,000 words) of the project in terms readily accessible by those not expert in the field including:
 - a. full description of the project and the new course emerging from it;
 - b. an assessment plan for the success of the collaboration and the course (beyond course evaluations); and,
 - c. the anticipated impact on scholarship and other teaching, including engaging in the Scholarship of Teaching and Learning to write outcomes for publication.
3. A current abbreviated CV (no more than 4 pages) for each faculty applicant.

Selection and Announcement

A selection committee will review all applications. The selection committee will make recommendations to the Provost, who will make the final selection. Key criteria will be:

- creativity of proposal;
- ability of applicants to carry it out in the allotted time period;
- impact on the curriculum and the campus intellectual community;
- likelihood of success;
- depth of integration between/across areas;
- potential to lead to future scholarship/research, including Scholarship of Teaching and Learning; and,
- potential to advance William & Mary's strategic priorities.

Preference will be given to proposals that cross school (and not only department) boundaries.

Selected Reveley Faculty Fellows will be notified by April 2025.